

This Curriculum Policy ensures that all students at Royal Ontario Academy receive a comprehensive, balanced, high-quality education that meets Ontario Ministry of Education standards. It sets out the principles governing curriculum planning, implementation, assessment, and review.

Curriculum Framework

All courses offered at ROA are aligned with the Ontario Curriculum, ensuring that all curriculum expectations in the curriculum policy documents are fully accounted for in instruction and linked to course content. The curriculum is designed to develop students' intellectual, physical, emotional, and social abilities, preparing well-rounded individuals for lifelong learning and responsible citizenship, and it promotes equity and inclusivity so that all students, regardless of background or abilities, have access to quality education and the opportunity to succeed.

Curriculum Planning and Delivery

- Teachers are responsible for ensuring that all curriculum expectations are addressed in instructional planning; lesson plans, activities, and assessments must be directly linked to the expectations in the curriculum policy documents.
- Instructional strategies accommodate diverse learning needs, including students with special education needs, English language learners, and students requiring enrichment.
- The curriculum incorporates digital tools and resources to enhance learning, promote digital literacy, and prepare students for a technology-driven world.

Assessment and Evaluation

All assessments and evaluations are directly aligned with curriculum expectations and designed to measure achievement of the knowledge, skills, and competencies those expectations describe. A variety of formative and summative methods are used, and students receive timely, constructive feedback communicated through report cards and parent-teacher conferences. The specific weighting that applies to final marks, including the attendance and participation component, is set out in the Assessment, Evaluation, and Reporting Policy and the Evaluation and Examination Policy.

Curriculum Review and Improvement

The curriculum is regularly reviewed and updated to reflect new educational research, changes in societal needs, and advancements in technology, with input from teachers, students, parents, and administration. ROA encourages innovation in curriculum design and delivery, including new instructional methods and interdisciplinary approaches.

Roles and Responsibilities

- Principal: oversees implementation of the curriculum policy, ensures compliance with Ministry guidelines, and supports teachers in curriculum delivery.

- Teachers: plan and deliver instruction that meets curriculum expectations, assess student progress, and participate in curriculum review.
- Students: engage actively in their learning, meet curriculum expectations, and take responsibility for their educational progress.
- Parents/Guardians: support their child's learning by staying informed about the curriculum and communicating with teachers.

This policy is reviewed periodically to ensure clarity, fairness, and alignment with Ontario Ministry of Education requirements and ROA operational needs, and is updated as needed. Final decisions on interpretation and application rest with the Principal. Questions may be directed to Royal Ontario Academy at info@royalontarioacademy.com. Last updated July 2026.